

**English Texts:** The Last Wolf by Mini Grey and The Magic Finger by Roald Dahl. **Reading** Can I read to learn new things? Can I ask and answer questions about texts that I have read? Can I respond to texts in different ways? **Writing** Can I write chronological reports? Can I write descriptions of characters and settings? Can I create different versions of a story? Can I make my writing interesting for the reader? Can I use Year 2 punctuation accurately? Can I edit and improve my writing?

**SPAG** Can I spell all the common exception words for Year 1 and Year 2? Can I use prefixes and suffixes (-est, -ness, -ly, -ful, un-)? Can I spell topic related words? Learn about past and present tense, when to use 'was' and 'were', conjunctions, commas in a list and writing compound sentences.

Collaborative work: peer coaching, reading and story-telling.

**Plants** Can I describe how seeds and bulbs grow into mature plants? Can I find out and describe how plants need water, light and a suitable temperature to grow and stay healthy?

**Seasonal Change** Can I observe changes across the four seasons? Can I observe and describe weather associated with the seasons? Can I learn how day length varies with the seasons?

**Scientific Enquiry** Can I ask simple questions and recognise that these can be answered in different ways? Can I observe closely, using simple equipment? Can I perform simple tests? Can I use my observations and ideas to suggest answers to questions? Can I gather and record data to help in answering questions?

**Computing:** Creating Media: Stop Motion. Can I create a flip book animation? Data Handling: International Space Station. Can I learn how astronauts survive on the ISS? Design sensor displays and explore habitable planets.

### Maths

**Fractions** Can I identify the whole and parts of a whole? Can I explain how many parts make a whole? Can I learn about unit and equivalent fractions? Describe shapes, quantities of objects and numbers using mathematical vocabulary; half, quarter, three quarters, whole.

**Position** Can I use mathematical vocabulary to describe position, direction and movement? Turn, rotate, clockwise, anticlockwise, ½ turn, full turn, ¼ turn, left, right.

**Time** Can I tell the time for o'clock, quarter past, quarter to and half past? Can I tell the time at 5 minute intervals? Do I know how many hours in a day and minutes in an hour? Can I compare durations of time?

**Statistics** Can I systematically record data? Use tally marks, pictograms and block graphs. Can I interpret my data? Ask and answer questions, using stem sentences and problem solve, using reasoning skills.

**Design and Technology:** Free Standing Structures: Bridges Can I find out about different types of bridges around the world? Describe what they look like and discuss the materials that were used. Closely observe shapes and structures. Can I explain why bridges are made? Who uses bridges and why? Learn vocabulary e.g. arch bridge, suspension bridge etc. Design and build bridges using Lego, construction kits and reclaimed materials from home. Develop skills in cutting, joining and stabilising. Test and evaluate bridges.

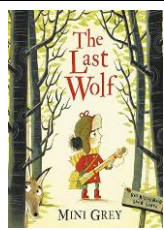
**PE:** Athletics: Can I master basic movements running, jumping and throwing? Can I develop balance, agility and co-ordination and begin to apply these in a range of activities?

Striking and Fielding: Can I master the basic movements of throwing and catching? Can I participate in team games, developing simple tactics for attacking and defending? Sport's Day 20<sup>th</sup> June.

**History:** Can I learn who Philip and Sarah Stanford were? Find out where and when they lived and what their lives were like. Build on previous knowledge. Can I discover Sarah Stanford's role in establishing a school in Laceby and discuss her legacy? **Celebrate Founder's Day on 22<sup>nd</sup> May.** Explore photographs, written sources and a copy of Sarah Stanford's Deed. Learn about the origin of The Stanford Badge. Develop retrieval skills. Link with Geography, Can I learn about the history of The Humber Bridge and find out when it was opened?



## Y2 Summer Term 2024



**Hook Day: 23rd April bridge building using a wide range of materials; including reclaimed materials from home.**

**Summer Trip: Far Ings Nature Reserve 4<sup>th</sup> June**

**PSHE:** Living in the Wider World: Respecting the rights of groups and communities. Can I learn how to care for my environment? **Money:** Can I find out where money comes from? Learn about managing money; saving and spending. **RSE** – w/c 23<sup>rd</sup> June

**SMSC:** Learn about tolerance and acceptance of other people's views and beliefs. **Leadership:** Develop an awareness of leadership at home, in school and in the country. Continue to learn about British Values. Celebrate achievements together.

**RE:** Thankfulness: Can I consider the different ways Christians say thank you to God? Can I think about the importance of saying thank you?

Celebrations of faiths and cultures: Can I learn about Harvest in Christianity, Sukkot in Judaism and Holi in Hinduism?

**Geography:** Can I use simple field work and observational skills? Enjoy a find out about The Humber Bridge and visit Far Ings Nature Reserve.

Can I find out why we use maps and learn how to read them? Can I make my own maps and plan perspectives? Can I explore aerial photos?



**Art:** Sculpture and 3D: Can I learn about the artist Rachel Whiteread? Can I make clay houses, using the techniques of cutting, shaping, joining and impressing into clay?

Craft and design project: Can I create a piece of art that represents the local area? Respond to a design brief and use a map as a stimulus.

**Music** Structure: Myths and Legends. Can I explore and order rhythms? Pitch: Musical Me. Can I play a glockenspiel? Read and learn simple notation. **Founder's Day on 22<sup>nd</sup> May and the Key Stage 1 Singing Festival at Grimsby Auditorium on 24th June.**